Task Order Contracting for CORs (1 day)

COURSE PERSPECTIVE

This course looks to increase participant awareness of the variety of multiple-award, indefinite delivery indefinite quantity (IDIQ) vehicles to fulfill research, study, other professional service requirements and information technology needs. It focuses on identifying, accessing, and using these vehicles, preparing a task request package, and using different task placement approaches. This course sets forth flexible selection procedures under the "fair opportunity" rule.

This course is intended for CORs, project managers, and other personnel who use task order contracts.

FAC-COR COMPETENCIES

This course addresses FAC-COR technical competencies listed in the FAI Competency Model dated October 1, 2022 for *General Acquisition Concepts* [Indicators 1.1, 1.2], *Acquisition Planning* [Indicator 2.6], *Market Research* [Indicator 3.1, 3.2], and *Proposal Evaluation & Source Selection* [Indicators 5.1, 5.2, 5.3].

COURSE CONTENT

- Common features, requirements, and constraints on using multiple-award IDIQ vehicles.
- Identifying vehicles using the GSA Solutions Finder.
- Screening GSA MAS contracts.
- Differences order placement using FAR 16.5 and FAR 8.4.
- Approaches to task order placement: quasi-formal, solutions-based, and streamlined.
- Task order team: roles and responsibilities.
- Content of a task order request package.
- Technical, business, and cost selection criteria.
- Evaluating oral presentations and written submissions.
- Methods of evaluation: on-the-spot consensus, comparative, self-scoring, and two-phase.
- Guidelines for qualitative evaluations.
- Pricing evluations.

COURSE MATERIALS

Attendees receive a student guide comprise of 3 chapters including easy-to-understand examples, application exercises, and case studies. This guide serves as an excellent desktop reference for later use.

COURSE COMPLETION REQUIREMENTS/CLPs

Eight (8) continuous learning points (CLPs) are issued for successful course completion based on 100% attendance. The instructor may grant up to 30 minutes of excused absence.