FCR 400: ADVANCED COR WORKSHOP (5-days)

Course Perspective

This workshop examines how to make the acquisition process more responsive to program needs. It uses real-world examples and peer-to-peer collaboration to raise and apply complementary acquisition policies and techniques. It invites critical thinking as to how CORs can best execute their duties and support acquisition partnerships. This workshop assumes that attendees are FAC-COR Level II or III certified and have taken "FCR 201: COR Level II" or equivalent training.

FAC-COR Competencies

This workshop addresses all FAC-COR technical competencies in the FAI Competency Model dated October 1, 2022. It also places a premium on professional competencies including interpersonal skills, leadership, oral and written communication, partnering, accountability, and attention to detail.

COURSE CONTENT

- Module 1: How to fulfill FAC-COR training/experience requirements, customize a pre and post award appointments, access COR resources, and set standards for COR performance.
- Module 2: How to establish an acquisition team, prepare an acquisition plan, set realistic procurement lead times, and select contract incentive arrangements.
- Module 3: How to write a SOW using sample work statements, standard specifications, and ChatGPT.
- Module 4: How to prepare evaluation criteria using sample factors and solicitations and applying ChatGPT.
- Module 5: How to develop a proposal evaluation plan, determine a grading system with assessment guidelines, and apply the system to proposal evaluation.
- Module 6: How to manage contract scope, schedule, and cost and risk the risk of contract failure.
- Module 7: How to assure a smooth transition to a new support services contractor.

COURSE MATERIALS

Attendees receive a student guide comprised of 7 learning modules, easy-to-understand examples, and application exercises. Course handouts include the FAI COR Technical/Professional Competencies, ChatGBT examples for Exhibit Design and Acceptable Design Handout, Standard Specifications for Planning, Design, Production, and Installation of Electronic Programs, and a Transition-out Template.

Course Completion Requirements/CLPs

Forty (40) continuous learning points (CLPs) are issued for successful course completion based on 100% attendance. The instructor may grant up to 2 hours of excused absence. Additionally, students must achieve a cumulative average minimum score of 80% across all course assessments (that is, the final examination, participation in class exercises, and completion of after-class assignments) to receive course credit. The assessments are weighted as follows:

- Participation in class exercises (25%)
- Completion of after-class assignments (15%)
- Final exam score (60%)